

# Childminder Report

## Inspection date

14 July 2015

Previous inspection date

26 February 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Children are highly confident and have good relationships with the childminder. She has a very good understanding of each child's individual needs and meets these well. As a result, all children, including the very young, show they feel safe and emotionally secure with the childminder and demonstrate high levels of self-esteem.
- Children make good use of the well-organised learning environment, indoors and outdoors. The extremely good variety of resources is easily accessible for children to choose from so that they can extend and develop their independent play.
- Children make good progress in learning, relative to their starting points. This is because the childminder monitors children's individual progress well. She clearly identifies their current stages of development and plans effectively to provide good levels of individual challenge.
- The childminder has a good understanding of how to safeguard children. She implements her procedures well to help keep children safe and protect them from harm.

### It is not yet outstanding because:

- The childminder uses antiseptic cleansing gel to make sure that very young children's hands are clean before meals, helping to prevent cross infection. However, children do not use soap and water to learn how to wash their hands properly.
- The childminder makes contact with other providers where children also attend other settings. However, she does not pursue this when they do not respond. Consequently, there are inconsistencies in the effectiveness of sharing information to support consistency in planning for individual children's progress.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- improve younger children's understanding of good hygiene practice
- improve the two-way sharing of information about children's learning, where they also attend other settings, to make sure planning for ongoing progress is consistent.

### Inspection activities

- The inspector observed the childminder and children engaged in learning activities.
- The inspector discussed with the childminder how she plans activities and monitors children's progress.
- The inspector talked to children and read feedback from parents.
- The inspector sampled required documentation, including information relating to safeguarding children.

### Inspector

Julie Neal

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The childminder has a good understanding of how children learn through play. She communicates skilfully with children to encourage different ages and abilities to think about what they know and to build on this. For instance, children looked at the charms on a bracelet. The childminder encouraged very young children to identify simple objects such as the star and to repeat the words rather than point. Slightly older children identified boy and girl charms as being 'like me' and 'like you'. Children confidently and accurately use language relating to size, and they make simple calculations. For example, they used blocks to build a tower and talked about how many more they needed to make it 'as big as me' and 'higher than you'. Children's involvement in daily routines helps to develop their independence and safety awareness. For example, children helped to prepare fruit for their snack, learning how to use knives to peel and chop safely. The childminder extended this activity well, encouraging children to match the different fruit to the pictures on the wall, and to identify those that started with the same initial as their names.

### **The contribution of the early years provision to the well-being of children is good**

The childminder develops good relationships with parents. Her good settling-in procedures are tailored to individual children's needs, and the childminder uses these visits well to involve parents in their child's learning from the outset. The childminder shares information well and she makes good use of feedback from parents when planning for children's progress. The childminder focuses very effectively on developing children's confidence, communication skills and independence. This prepares them for the next stage in their learning, including moving on to school. Children are active and imaginative. For example, having helped to sweep up spilled rice from a weighing and measuring activity, children spontaneously turned their brooms into horses and energetically rode these around.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder shows commitment to ongoing improvement and monitors her practice well. With regard to her own personal development, she considers where this will have the most impact on children's learning. For example, developing her own mathematics knowledge has helped her to improve learning experiences in this area for children. The childminder involves parents and children well in evaluating the provision. For example, children have been very involved in helping the childminder develop the garden to provide a wider range of learning opportunities. They have helped to design the playhouse, made letter and number flags, and chosen plants that they care for themselves.

## Setting details

<b>Unique reference number</b>	104728
<b>Local authority</b>	Devon
<b>Inspection number</b>	835713
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Name of provider</b>	
<b>Date of previous inspection</b>	26 February 2010
<b>Telephone number</b>	

The childminder has been registered since 2001. She lives in Chivenor, between Braunton and Barnstaple. The childminder cares for children all year round.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

